



Work Mentor Mentoring in the Workplace

2011-I-ISI-LEO05-01263

Leonardo da Vinci -
Transfer of Innovation project.

Jóhannes Árnason



Work Mentor

- Leonardo da Vinci Transfer of Innovation Project.
- Tol. Transfer Innovative materials, methods, ideas and opinions / viewpoints between disciplines and between countries.
- Work Mentor. Materials for training Mentors in college transferred to training Mentors in workplaces mentoring students in work placements.
- More standardized ways of discussing things with people in workplaces. Using the same vocabulary about objectives, learning outcomes, skills, knowledge and competences.
- VMA is not going to teach people in workplaces to train new people.



VMA. Why Work Mentor?

- VMA sees opportunity for developing methods and materials for using with work placements in VMA.
- Not working against student contracts in certain disciplines. VMA does not take care of these.
- The purpose is to make learning at work stronger. Define objectives and goals, refine the ways to evaluate learning, skills, and experiences we want our students to have.
- Standardize work processes when placing students, pairing students with mentors and following students at the workplace.
- We learn from other countries in this as in other areas.



Work Mentor partners.

- VMA in an administrative role. Signs a contract to LdV and transfers money to partners. Receiving materials, translating, piloting, publishing.
Partner (learning, receiving partner) in POETE.
Jóhannes Árnason (biology teacher?),
Óskar Ingi Sigurðsson head of electricity studies.
Ketill Sigurðarson builder/carpenter, gen workpl. comp.
- Gower College Swansea, Wales. Large college.
Caroline Townsend Jones.
- Riverside Training Hereford Englandi. Training students only in workplaces. Working with the NQF (National Qualific. Framew.)
Philip Broomhead, part of POETE, main partner.



Work Mentor partners.

- Axxell Utbildning AB Finland. Southwest Finland. An umbrella of colleges. Tanja Halttunen international coordinator. In POETE.
- France Europea, St-Herblain, Nantes, France. Education and training in agriculture. Mireille Rioual and Nicolas Bizeul in POETE.
- Stichting International Foundation for Sustainable Agriculture Training IFSAT. Netherlands. Bas Timmers. Experience in many projects in education, specially in agriculture. Main partner In POETE.
- Skjetlein Ressussenter, Trondheim, Norway. Agriculture school. Ingvild Espelien and Bente Ryen. In POETE.



Work Mentor agenda 1.

- PM1 October 2011 Gower (Gorseinon) College, Swansea Wales. Kick off meeting. Reviewing objectives, ideas and methods of the project. Andrés Pétursson, Leonardo da Vinci NA in Reykjavik.
- Gower introduces Mentor ideas and methods. How to use Mentoring techniques in the workplace?
- Agree on a questionnaire (or some way of sampling opinions) for employers / people in workplaces about what to include in the Mentoring training materials.
- Winter 2011 – 2012, Riverside prepares an inventory of needs for the training materials. Report to PM2. Begin translating certain chapters.



Work Mentor agenda 2.

- PM2 April / May 2012 Trondheim. Skjetlein.
Gorseinon leading the work in adapting the Mentor training materials for Work Mentors.
- Winter – Spring- Summer 2012. Adapting the training materials. **Translating**, Gower leading.
Nicolas and Mireille prepare for the TOT course, all partners identify participants in TOT and the workplaces.
- PM3 and Training of trainers in Nantes August 2012 (Using the facilities of the dorms for staying).
Discussing and training people to use the Mentor training materials.
List of employers from each country.



Work Mentor agenda 3.

- Autumn 2012, **piloting**. Delivering a -course for Work Mentors, different formats for different circumstances. A group course, individual course / discussion, online course. Axxell collecting the experience and feedback from each partner. Survey for participants? Report at PM4.
- PM4. In Finland spring 2013. Reviewing the piloting, Changing the materials, discussing methods of delivery. (External evaluator - possibly from Univ. of Akureyri)
- Spring and summer 2013. Finalizing the materials finishing the translations. Gower supervising. All materials online on project website (copyrights).
- Sept. Oct. 2013. PM5 and a final conference in Akureyri. Final report delivered in Oct – Nov. 2013.



VMA, administration.

- Administration of project. Planning, budget (to review at PM1). Total budget 257.070 Euro, 192.803 Euro grant.
- Deliver cost sheets, work sheets. Signed on paper, scanned and sent. All receipts and proof of travel, meetings and documents as proof of work on materials. 40% after cost sheets for PM1. 40% after interim report. 20% after final report approved.
- Website. Suggest to cut cost, not as fancy. Done in VMA, own URL but simple layout. Need logo.
- Interim and final reports. Narratives of the process of the work from each partner. All documents and results. Format? Paper, website, CD??



VMA, work placements.

- New law. Schools will be responsible for workplacements, also student - employer contracts The trades.
- Work placements already part of some vocational studies. Different methods, danger of overusing some employers, we need more organization with this work in VMA.
- Many teachers working with employers, need structure for giving information, getting feedback from workplaces.
- VMA to use Work Mentor project with workplaces that take students from general workplace competences program. Students with low esteem, do poorly in academic subjects. Do not have a reasonable way of getting a diploma from VMA from an academic line or a vocational line. Gen. Workpl. Comp. Perhaps a level 1 in some vocation.



Meetings, suggestion.

PM1 Swansea 10th - 11th October 2011 mt

PM2 Trondheim 3rd – 4th May 2012 tf

PM3 TOT Nantes 29th - 31th August 2012

Accommodation in Nantes OK ?? wtf

PM4 Ekenas Axxell 25th – 26th April tf

PM5 Final conf. Akureyri. Thursd. - Friday
26Th - 27th Sept. 2013 ??